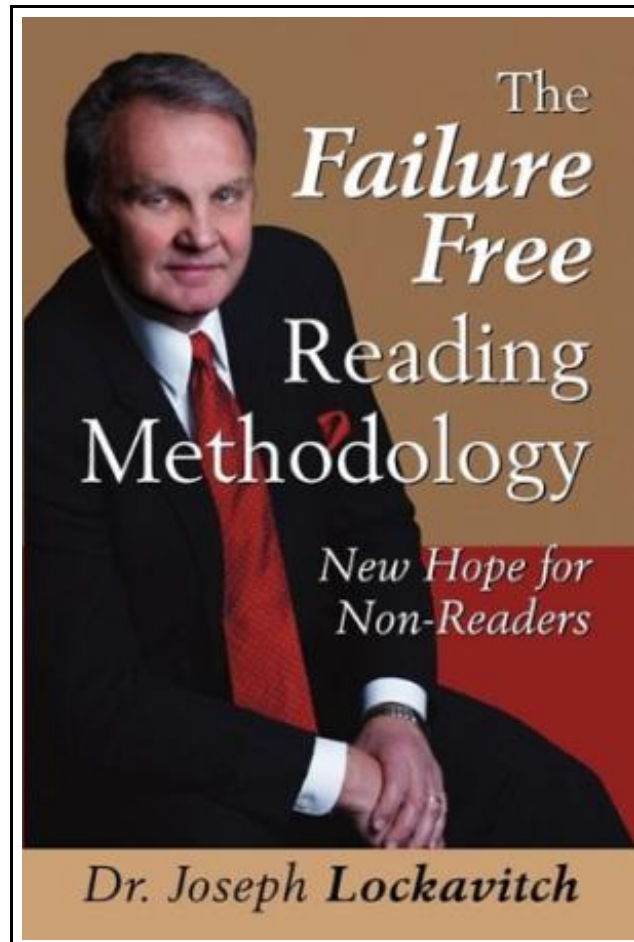


The Failure Free Reading Methodology: New Hope for Non-Readers



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(Dayne Johns)

THE FAILURE FREE READING METHODOLOGY: NEW HOPE FOR NON-READERS



Dog Ear Publishing, United States, 2008. Paperback. Book Condition: New. 226 x 150 mm. Language: English . Brand New Book ***** Print on Demand *****.8 Million students in grades 4-12 cannot comprehend grade level reading material. 440 Thousand students sitting in American classrooms K-12 have a total reading vocabulary of less than fifty words. 3 Thousand students drop out of school each day. 40 Percent of African-American and Latino students will not graduate on time or with a regular high school diploma. 25 Times the likelihood that non-readers and high school students testing below the twentieth percentile will drop out of school. Every day students across the country are being labeled and put into special programs. The gap between those students and their peers reading at grade level simply continues to grow until the gap seems too large to overcome. Often these students begin acting out in class because they have learned that it is better to go one on one with the principal versus being embarrassed and frustrated in front of their peers. It is not the fault of the student, teacher, or parent. We must stop looking for the reason to justify the failure and find a way to overcome it. Simply labeling students Dyslexic, Learning Disabled, and Autistic will not offer them a reading solution. These students do not need remediation; they need an accelerated compensatory approach to mastering language and reading skills. Dr. Joe Lockavitch has been in the trenches with non-readers, their families, and their teachers for over thirty years. Students in the bottom reading percentiles (0-15th) are slipping through the cracks right before our eyes. Based on his experiences in the classroom with non-readers, Dr. Lockavitch (former college professor, school psychologist, special education director) researched and developed a new reading methodology targeting...



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